

## About the Contributors

NICOLE BAUMGARTEN is an Associate Professor of English at the University of Southern Denmark. Her main areas of investigation are advanced adult second language learning and use, second language identities, multilingualism in tertiary education, and English as a lingua franca communication. She is also a member of the Culture, Communication and Society research center at the University of Southern Denmark, investigating language-based aggression and hate on the Internet in a European perspective.

ISABEL DE LA CRUZ CABANILLAS is Senior Lecturer in English at University of Alcalá, where she teaches History of the English Language, as well as other courses on English language and linguistics at undergraduate and postgraduate level. Her research interests are chiefly in the field of English historical linguistics and related subjects, especially lexicology and semantics. Her publications are both in diachronic and synchronic linguistics. She has contributed to international journals, such as *Cahiers de Lexicologie*, *Studia Anglica Posnaniensia*, *English Studies* and *English for Specific Purposes*. As an author she has written monographs like *La homofonía en inglés británico contemporáneo: estudio histórico* (1999) and *English and Spanish in Contrast* (2009) and coedited others, such as *Lingüística histórica inglesa* (2001). Likewise, she has published chapters in volumes edited by Peter Lang, Rodopi and Cambridge Scholars. She has also carried out research at the Universities of Glasgow, Sheffield, Berlin, Limerick and Oxford. Dr de la Cruz Cabanillas serves on the Editorial Boards of several journals: *ATLANTIS*, *IJES*, *RESLA* and *RLF*, among others.

GEMA MAÍZ VILLALTA earned her PhD from the University of La Rioja with a thesis dealing with Old English morphology and lexicology and is currently a lecturer at the Universidad Nacional de Educación a Distancia (UNED). Her recent publications include

“Assessing the productivity of the Old English –læcan”. *Miscelanea. A Journal of English and American Studies* 43(2011): 55-72, and “Low Productivity indexes: The Old English verbal suffixes -ettan and -læcan”. *RESLA-Revista Española de Lingüística Aplicada* 25 (2012): 117-131.

JAVIER MARTÍN ARISTA teaches English Syntax and Historical Linguistics at the University of La Rioja. His research focuses on functional linguistics and Old English. His recent publications include *Projections and Constructions in Functional Morphology (Language and Linguistics)*, *Adjective formation and lexical layers in Old English (English Studies)*, *The Old English Prefix Ge-: A Panchronic Reappraisal (Australian Journal of Linguistics)* and *Recursivity, derivational depth and the search for Old English lexical primes (Studia Neophilologica)*.

MARGARITA ESTHER SÁNCHEZ CUERVO is a lecturer of English at the University of Las Palmas de Gran Canaria, in Spain, where she has been teaching undergraduate and graduate students since 2006. She holds a PhD in English Philology by the University of Granada that was awarded with distinction. Her research interests include the rhetorical argumentation of the literary essay and other discourse types, (literary) stylistics, evidentiality and modality studies.

JULIE SKOGS is originally from Australia and has been teaching a range of different courses in Sweden at Högskolan Dalarna since 1994. The courses include English for Specific Purposes, technology enhanced language learning but mainly English grammar and writing proficiency. For many years now she has been involved in teaching English online which is why online communication has also become an area of interest. She is interested in both asynchronous and synchronous online communication and the different affordances that they offer. She is currently enrolled in doctoral studies at Karlstad University.

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ROBERTO TORRE ALONSO is Lecturer at the Department of Modern Languages, University of La Rioja since 2008. Dr Torre Alonso is a member of the Functional Grammars Research Group at the University of La Rioja, which is currently working in the development of the Online Lexical Database of Old English Nerthus. Dr. Torre Alonso read his Ph.D. dissertation entitled *Process Feeding in the Formation of Old English Nouns: Zero-derivation, Affixation and compounding* in December 2009. His research so far has been focused on the analysis of word-formation processes in Old English and has led to the publication of several journal articles including “Morphological process feeding in the formation of Old English nouns”. *Slovak Association for the Study of English* 7 (2010): 57-69, “The Morphological Structure of Old English Complex Nouns”. *ATLANTIS* 33/1 (2011): 127-146; “Nominal Affix Combinations in Old English: Distribution and Restrictions”. *Revista Española de Lingüística Aplicada-RESLA* 24 (2011): 257-279 and “Closing suffixes in Old English: A study based on recursive affixation”. *Studia Anglica Posnaniensia* 48/2-3 (2013): 27-54.

FRANCESCO-ALESSIO URSINI is currently Senior Lecturer in Semantics, Morphology, and Language and Cognition at the English department of Stockholm University. He holds a Ph.D. in cognitive sciences (linguistics track) from Macquarie University, Sydney. His main lines of research focus on the morpho-semantic properties spatial prepositions, copular constructions and relative pronouns in English and across languages. In recent times, he expanded his interests to comic studies, starting by carrying out research on one of his beloved authors: Grant Morrison. He is the main organizer of the workshop “Which Side are you on? The worlds of Grant Morrison” (<http://www.english.su.se/about-us/events/conference-on-comic-guru-grant-morrison>).

PETER WIKSTRÖM is a PhD candidate in English Linguistics attached to the Culture Studies Group at Karlstad University. His general research interests pertain to culture, media, and English-

language communication. More specifically, his dissertation project focuses on spoken-like features of written discourse on Twitter.